

GEOG 3204(3)-001
Climate Change & Variability
U2023W Term (Jan-Apr 2024)

Instructor: Danny Blair
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Office Hours: Tue/Thu 1:30 – 2:30 pm, or by appointment (preferred)
Email: d.blair@uwinnipeg.ca
Lectures: Room 3M54
Tuesdays/Thursdays, 10:00 – 11:30 am

Textbook

The textbook for this course (**required**) is:

Introduction to Modern Climate Change (3rd edition, 2022), by Andrew E. Dessler (published by Cambridge University Press)

It is not in the bookstore. It is available as an e-book/paperback **directly from the publisher** (~\$45 US) at:

<https://www.cambridge.org/highereducation/books/introduction-to-modern->

Course Organization

The topics that will be covered in this course, at least to some extent, are listed below.
The

NEXUS

As needed, the instructor will assign readings; all assigned readings are testable unless otherwise noted. The readings and the slide presentations used in class will be posted on NEXUS (<https://nexus.uwinnipeg.ca/>). If you are having difficulties with NEXUS contact the help desk at (204) 786-9149 or connect to the Nexus supports listed on the Nexus page noted above.

Email

Your University of Winnipeg email address will be used for course related correspondence (name@webmail.uwinnipeg.ca). Please do not use the Nexus email function. Please do not use your gmail or hotmail or other accounts to correspond with the instructor.

Students have the responsibility to regularly check their UWinnipeg e-mail mailboxes to

outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright Policy: <https://copyright.uwinnipeg.ca/basics/copyright-policy.html>

Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>

Plagiarism.

impersonate you.

Falsification or Modification of an Academic Record: including tests, transcripts, letters of permission, etc.

Aiding and Abetting Academic Misconduct.

Penalties for Academic Misconduct

Penalties for academic misconduct include, but are not limited to:

Written warning

Lower or failing grade on an assignment or test

Lower or failing grade in the course

Denial of admission or readmission to the University

Forfeiture of University awards or financial assistance

Suspension from the University for a specified period of time

Withholding or rescinding a U or W degree, certificate or diploma

Expulsion from the University

Procedures for Academic Misconduct

All allegations of academic misconduct must be reported initiating a process which involves several steps. These include procedures involving the instructor of the course in which the misconduct is alleged to have occurred, the Departmental Review Committee, and the Senate Academic Misconduct Committee. Students facing a charge of academic or non-academic misconduct may choose to contact the UWSA Student Advocacy Centre where Student advocates will be available to answer any questions about the process, help with building a case and ensuring students have access to representation. For more information or to schedule an appointment, visit the UWSA website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Non-Academic Misconduct / Respectful Learning Environment

Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be co(S)-7(A)-7I.-18(o)6(o)6(9reW* nBT/18(a)9(n)9(u)-18(m)8(b)

