Applications from students registered at other universities will be accepted but, all else being equal, preference will be given to current University of Winnipeg students.

Award Payment and Training

The duration of the award is 14, 15, or 16 weeks on a full-time basis (35 hours per week).

Duration	Min. Award Amount	Living Wage Award Amount*
	The hourly rate of the minimum award value equates to the province's minimum wage \$15.80 + 6% holiday pay for a total of \$16.75/hr.	The living wage amount equates to the recommended living wage amount in Manitoba which is \$19.21/hr.
14 weeks x 35 hours/week = 490 hours	\$8,207.50	\$9,412.90
15 weeks x 35 hours/week = 525 hours	\$8,793.75	\$10,085.25
16 weeks x 35 hours/week = 560 hours	\$9,380.00	\$10,757.60

CIHR provides \$6,000, with the supervisor providing a minimum top up amount of \$2,207.50 for 14 weeks, \$2,793.75 for 15 weeks, or \$3,380 for 16 weeks.

Faculty members can apply for internal funding to help supplement the USRA award payment.

Students who receive the CIHR USRA are encouraged to present their research at institutional workshops, poster competitions, and conferences. They are also encouraged to attend and present at the USRA luncheon during the summer.

Supervisor Eligibility

If you're a health researcher and you interested in supervising a student, please contact

^{*}As many researchers describe the intent to pay their research assistants a living wage, the Research Office included this calculation above.

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- how their identities have shaped their research paths and approaches to research.
- o Applicants are also welcomed to use this extra 250 words to explain any personal circumstances that may have impacted their research productivity or educational trajectory, including, but not limited to, medical leaves, caregiving responsibilities, and/or financial need. Selection committee members are instructed to give careful consideration to, and be sensitive to the impact of,

Appendix: Selection Criteria and Indicators for USRA Applications

The following table contains indicators and evidence for evaluating the three selection criteria.

Selection criteria
Academic Excellence (40)

Indicators and evidence
As demonstrated by past academic results,
transcripts, awards and distinctions. Indicators of
academic excellence:

Academic record (GPA)

Research experience and achievements relative to expectations of someone with the applicant's academic experience

Committee members should consider the student's statement of interest that demonstrates evidence of research aptitude/potential, outlining the student's research interest, goals, and the proposed project.

Committee members should consult the optional statement to consider equity, diversity, and inclusion factors when assessing research potential and excellence.

Committee members should consider the potential research impact beyond the university.

Expected quality of the training and mentorship to be received from supervisor/research team during the duration of the research project (20)

Indicators of expected quality of the training and mentorship to be received:

Exposure to research team
Training in research techniques, skills
Expected contributions to research
output

Committee members consult the proposed supervisor's plan for the student described in form 202 part II.