

Department of Environmental Studies and Sciences, The University of Winnipeg
Critical Environmental Issues: Campus Sustainability (ENV-4614/3-001)
Winter 2016, Monday, 4:00 - 7:00 pm, 3M52

Instructor

Dr. Alan Diduck, 2RCO55, 786-9777, a.diduck@uwinnipeg.ca

Office hours: Thursday, 2:30 - 5:00 pm, or contact me by phone or email for an appointment

Course focus

This course examines current issues in environmental studies and environmental science. The content varies from year to year. This year the course involves students completing a project on campus sustainability. Project topics will stem from a sustainability plan and will be developed in consultation with the Campus Sustainability Office.

Course material

Reading list

The required readings are noted in the course outline below. Further readings on current topics and short case studies may be assigned during the course. These materials, feedback on assignments, and other relevant items will be circulated via email to your University of Winnipeg email address:

Name@webmail.uwinnipeg.ca.

Evaluation

Class participation: 15%

Active participation enriches the learning environment by: opening the classroom to different ideas, knowledge claims and values; providing students with an opportunity to practice speaking and advocacy skills; and enhancing participation in class. The evaluation criteria for class participation are:

- attendance $\hat{=}$ 25%
- coherent and lucid commentary $\hat{=}$ 25%
- depth of knowledge and understanding $\hat{=}$ 25%
- being respectful of others in the class $\hat{=}$ 25%

Written project work plan: 15%

A detailed project work plan is due in class on February 8, 2016. The plan should include the purpose and objectives of your project, an estimate of the tools, methods and information sources you will employ to complete the project, a consultation plan if necessary, and a detailed timeline with milestones. The evaluation criteria and weights for the work plan are:

- focus on the assigned task $\hat{=}$ 20%
- logical structure and organization $\hat{=}$ 20%
- clear description and explanation $\hat{=}$ 25%
- depth of knowledge and understanding $\hat{=}$ 25%
- good spelling, punctuation and syntax $\hat{=}$ 5%

4. Feb 1, 2016: Institutional context 3; Campus tour; Project planning (work plan)
Canada Green Building Council 2014 Annual Report:
http://www.cagbc.org/cagbcdocs/aboutcagbc/CaGBC_15_Annual%20Report_Layout_English_72DPI_Web.pdf
 5. Feb 8, 2016: Written project work plans due; Informal presentations and discussion of project work plans; Ongoing project work
- Feb 15-19, 2016: Reading Week, no classes
6. Feb 22, 2016: University-community context 1; Updates and feedback on work to date; Ongoing project work
UWinnipeg Community Learning Policy Paper: <https://ww2.uwinnipeg.ca/index/cms-filesystem-action/pdfs/admin/uwinnipeg-and-community-learning.pdf>
UWinnipeg Community Learning Policy: <https://ww2.uwinnipeg.ca/index/cms-filesystem-action/pdfs/admin/policies/community-learning-policy.pdf>
 7. Feb 29, 2016: University-

Academic regulations and policies

Carefully review the Academic Regulations and Policies section of the 2015-16 Course Calendar:

Please pay particular attention to sections eight, nine and ten, dealing respectively with academic misconduct, Senate appeals, and grade appeals. Students facing a charge of academic or non-academic misconduct (WY UC) and student advocates will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at www.theuwsa.ca/academic-advocacy or call 204-786-9780.

Voluntary withdrawal

Please refer to the 2015-16 Calendar for voluntary withdrawal procedures. You must formally withdraw from the course to experience loss of tuition credit. The deadline date for voluntary withdrawal from this course is March 1, 2016.

Services for students with disabilities

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or accessibilityservices@uwinnipeg.ca to discuss your needs confidentially.

<http://www.uwinnipeg.ca/accessibility>

Scent-free environment

We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).